

## Testimonials from faculty

### What our instructors are saying:

*Sigo encantada con el producto y estoy orgullosísima de los logros de mis estudiantes, especialmente con la ayuda del coaching. El énfasis en lo oral ha transformado el proceso de enseñanza.*

**Martha Simmons, Xavier University**

*"I absolutely LOVE this program"*

*"It's a testament to the program that it's the students who are failing still want to participate and saying they love it...even though they know they are failing the class"*

*"My students are wondering why the sessions can't be 60 minutes, or they can't do this twice a week."*

*"I am getting amazing feedback from my students"*

**Prof. Lisette Castro, World Languages Chair at Mt San Jacinto College**

*"The coaching eliminates listening to student recordings; instead of listening we can now watch our student videos, where **we see the students interact.**"*

*"Adding the En vivo live learning component has made a huge difference to our online Spanish language courses. Our **students enjoy the sessions enormously** rave about the coaches' patience and friendliness."*

**Prof. Helga Winkler, World Languages Chair at Moorpark Community College.**

*I really like to see when the coaches are enthusiastic and personalize the sessions. Make it fun!!!*

**Prof. Constanza Holland, Second-Year coordinator at Auburn University**

*Students love Envivo.... at the beginning they really struggle and don't want to do it. By the end they always tell me how useful it was.*

**Prof. Luisa Baez, University of Southern Mississippi**

*I am first of all very happy that the students were able to participate in the En Vivo program, because in my opinion it is an important resource in the study of the language. I am also glad that after all the hesitation that they really enjoyed it. I know that from my end I could observe the difference that it has made for many of them, and I have noted an increase in their confidence, as well as their proficiency levels in the language. They are much more interested in the subject matter, in practicing and expressing themselves in the language. I would conclude that those students who did participate definitely had access to an invaluable resource.*

**Prof. Wendy Mcburney, Howard University**

In general most students enjoy the program and become more confident with their language skills. Online classes especially appreciate the opportunity to practice their speaking skills.

**Alejandra Valenzuela, Moorpark College**

Coaches have been very helpful and understanding with my students.

**Lucia Varona, Santa Clara University**

Thanks for all your hard work and patience with the students! Good job, coaches!

**Kelley Melvin , First Year Coordinator at University of Missouri Kansas City**

Some of my students are very interested in EnVivo, because the interchange with the coaches is very helpful. Students believe that coaches are very prepared and they are very funny.

**Roseli Rojo, Rutgers University**

They love it. Best part of my course.

**Irena Stefanova, Contra Costa College**

*My students love the interaction with native speakers.*

**Mary Wadley, Jackson State Community College**

*They love it, once they get in and become used to the technology*

**Prof. Laurie Huffman, Los Medanos College**

*Students are nervous before it starts, but the first students who actually do it almost always comment to the class after the first day that it was fun.*

**Kathi Wong- Course Manager First Year Spanish Hybrid Program, Univeristy of Tennessee Knoxville**

*The majority of the students love it.*

**Kathy Knight, University of Tennessee Knoxville**

*It's often listed as their favorite our most useful part of the class. They were nervous at first but ended up liking it.*

**Ryan Minier, Danville Area Community College**

*En vivo's quick response to any problem that arises is very much appreciated. I hope that they maintain this high level of customer support because it makes them very responsive to our needs.*

**Ryan Minier, Danville Area Community College**

*I was very favorably impressed by the following: 100% in Spanish, the clarity of the accent/ pronunciation of the Guatemalan coach, her patience with the student the instant feedback, the student receives the unique opportunity to actually converse with someone from a Spanish-speaking country.*

**Laila Dawson ,University of Richmond (Emeritus)**

***Luis Belaustegui, University of Missouri-Kansas City***

*This is one of the first times I can see an on line platform that answers the natural deficiencies of online learning. I feel is a perfect solution to a great need.*

***Luis Belaustegui, University of Missouri-Kansas City***

*I wanted to thank you for an amazing quarter. My class loved En Vivo and I could observe my students' achievements.*

**Toloo Riazi, University of California Santa Barbara**

*When I was introduced to the idea, I thought it was a genius concept, a revolutionary approach that would account for the missing link in online teaching, meaning "authentic, real interaction" in the target language. While this would be an amazing addition to our online courses as well as the hybrid courses, I believe that the face-to-face courses would benefit just as much.*

**Antonio Iacopino,William Rainey Harper College**